



# Climate Change Lead Schools Newsletter

[www.climatechangeschools.org.uk](http://www.climatechangeschools.org.uk)

## Breaking News...

### Climate Change Schools Project 'Community Scientists'



Five North East secondary schools taking part in the Climate Change Schools Project came together with collaborators from GLOBE UK, Northumbrian Water, the Environment Agency, ClimateNE, Durham University and BBC Look North on 21st October to begin their 'Community Scientists' pilot projects.

The aim of 'Community Scientists' is to enable young people to become 'everyday experts' on weather and climate in order to empower their local communities to be ready for the impacts of a changing climate.

Each of the 5 Climate Change Lead Schools have signed up to the GLOBE programme and have been provided with weather stations from Northumbrian Water to monitor, measure and assess over time how climate change is making an impact on each of their local areas.

The Climate Change Schools Project is supporting these Schools to use the weather

## Contents



Image by Daniel Dancer at <http://earth.350.org>



Credit: Daniel Dancer

## Free Energy Surveys for Schools



## Stories from You

Stories from Broadway East First School, Bothal Middle School, Dr. Thomlinson Middle School, King Edward V1th School, Gibside School and Edmondsley Primary School.

## Most Popular

This month, we feature more wonderful opportunities to complement your Lead Schools Modules and achievements: Make the link climate exchange, The Big Tidy Up, Generation Green and Tide Global Learning.

## Student Correspondent

Our 1<sup>st</sup> ever Student Correspondent Shannon Kerr from Morpeth tells us why the UN Climate Conference in Mexico matters to her.

## Upcoming Events

Featured events: Exercise Watermark, 350 EARTH - Global Climate Art Project, Online SEEd Course - Opening the doorway to sustainability, Free Public Lecture from Durham University - Appliance of Science to Sunlight

## Don't Miss Out

Don't miss out on Free Energy Surveys, link to Maldives Schools and sign up for your CCSP CPD.

## How to Contribute

Please send your copy for the next Newsletter by 21<sup>st</sup> January 2011.



# Climate Change

## Lead Schools Newsletter

### Stories from You

stations to identify what aspects of weather and longer-term climate are most important to the communities in which they live (e.g. temperature, precipitation, wind etc.) to help those living around the school to better prepare for the impacts of climate change, such as increased storminess, flooding, heatwaves, etc. Young people at these schools will communicate their findings on a regular basis in creative and innovative ways, thereby helping to raise the adaptive capacity of their local communities and driving behavioural changes at grassroots level.

The 5 Climate Change Lead Schools pioneering this work are:

- The King Edward VI School (Morpeth)
- Kenton School (Newcastle)
- Framwellgate School (Durham)
- Teesdale School (Barnard Castle)
- Macmillan Academy (Middlesbrough)

The geographic spread and diversity of local environments (upland to lowland, rural to urban) in which these schools are located will offer a detailed insight into how the North East's climate is changing.

Scientists from Durham University, the Environment Agency, and the BBC LOOK

#### Broadway East Goes Green! *By Joe (aged 9) and Lucy (aged 8)*



At Broadway East First School, the Year 4s held an Open Afternoon, on 3<sup>rd</sup> November, all about Climate Change. They invited lots of visitors, such as John Robinson from Newcastle City Council, Melanie Wallace from Eco Schools and Tesco. Various schools also came, such as Gosforth Park First School, Newcastle College, Moorside Primary School, St

Charles' Primary School and Gosforth East Middle School.

They held the Open Afternoon to show people their ideas on how to adapt to climate change and to see if they had any ideas they would like to share. The pupils in Year 4 all ran stalls to show what people can do to help the environment and they encouraged people to adapt to the changing climate. They also spoke about some of the 'mitigation' activities they do in school to reduce their carbon footprints.

The children got some very good ideas and one visitor wrote, "Fantastic! The children were very informative and help us to realise how we can help local communities."

The children then wrote letters to important people, e.g. President Obama and Queen Elizabeth, to tell them about the day and to ask what ideas they have to adapt to climate change or to mitigate their impact on the environment.

#### Northumberland Middle Schools Specialise in Sustainable Energy Engineering!

##### - Wind Turbine design at Bothal Middle School

*Mrs Karen Charlton, Vice Principal Bothal Middle School*

A set of Year 8 children from Bothal Middle School are currently working with Scottish Power Engineers to design a new domestic wind turbine. The children visited Cragside House to look at energy from water power. They are working in teams and will present their ideas to a panel of invited judges. This has been a cross-curricular project between maths and science. The engineers applied the current year 8 maths syllabus to the project and have been mentoring the design teams. The designs will be judged on their creativity and practicality at a special event on 3<sup>rd</sup> December.

##### - Sustainable Lanterns at Dr. Thomlinson Middle School

*Miss Lucy Smith, Geography Co-ordinator, Dr Thomlinson Middle School*

The Green Team at Dr Thomlinson Middle School in Rothbury have been very active outside recently - wrapped up warmly of course! They planted bulbs for a local community group, have had sessions on compost making and now are taking part in the Lord Armstrong Challenge which involves making lanterns powered by sustainable energy sources. The 4 x 1 hour design and build sessions will culminate in a night-time lantern parade around Cragside Lake and through the centre of Rothbury, as part of the spectacular light display marking the 200th birthday of Lord Armstrong.



# Climate Change

## Lead Schools Newsletter

North Weather Team, including Hannah Bayman, have kindly offered their support as the schools progress their projects...watch this space for initial project results in time for National Climate Week (21-27 March, 2011) and final pilot project outcomes in July 2011!

### Climate Change Lead School provides international inspiration!



Pupils at St Anne's CoE Primary School, Bishop Auckland, welcomed sustainability and climate change experts from Germany on 4th November. St. Anne's, one of the CCSP's Climate Change Lead Schools and winners of this year's *The Journal School Awards* for Most Sustainable School and overall School Awards Winner, shared their amazing 'Green Adventure' with visitor Catrin Postert, who works for the local council in County Durham's twin town of Kreis Wesel, Durham County Council staff, and Climate Change Schools Project Manager, Dr. Krista McKinzey.

### 'KEVI' Highly Commended

*Victoria Najafi, Student Voice, Leadership & Enrichment Co-ordinator*

The King Edward VI School is delighted to have been highly commended in the final of this year's Specialist Schools & Academies Trust Chairman's Award for excellence in Sustainability. KEVI's student-led 'Sustainability for the Future Programme', a thriving aspect of KEVI's award winning Student Voice and Leadership Programme, particularly impressed the judges, and will be announced on stage at this year's National Educational Conference in Birmingham.

Also at KEVI:

### ...KEVI students go 'wild'



Year 11 students: Hannah Jeffrey, Steven Fox and Daniel Glass have been working with Northumberland Wildlife Trust on 'WildPlaces' a project which has given students the opportunity to watch wildlife footage, captured on the school site, as well as making bat boxes. The next step will be to develop the creation of our ski-slope garden.

### ...KEVI Community Scientists!

Year 9 students: Alex Bailey, Ben Charlton, Kimmy Freeman and Hannah Anderson, are participating in the CCSP's Community Scientists Project. Students enjoyed the launch of the project with Mrs Mares at The Rivergreen Centre in Durham on 21<sup>st</sup> October.

*(See 'Breaking News' item for further details of the Community Scientists Pilot project).*



Since the project launch, The KEVI Community Scientists have had some great ideas and have already set up their own Twitter page which will be updated weekly from our school weather station. They also hope to read the weather on KEVI Radio and will send our weekly weather data to Globe UK using special software, on a weekly basis. Students have decided to focus on precipitation, rainfall and air pressure to hopefully spot a correlation, and hope to work closely with local Morpeth Flood Groups.

They hope that their weather data will help to warn residents in advance if there is a high risk of flooding and will use their findings to inform their Adaptation Challenge work.



# Climate Change

## Lead Schools Newsletter

The visit began with former St. Anne's pupils, now at local secondary schools, coming back to reveal how their journey began only 18 months ago. The initial idea for an environmental and enterprise scheme began with one young lady, Megan, in summer 2009, and was carried forwards by new Year 6 pupils in 2009-2010. This cohort of Year 6 pupils expanded the innovative scheme, winning the school numerous high-profile awards this past year and inspiring many beyond the school walls. This year's Year 6 cohort are planning even further expansions to their award-winning project, and are one of only 20 schools around the UK who are piloting WWF's new sustainability scheme.

Lynne Sixsmith, Deputy Headteacher and leader of this 'green movement' at the school, said 'The children really embrace being environmental leaders and spreading their message and expertise beyond the school community. The activity is largely student-driven, with each child responsible for their own area of interest - it's amazing how quickly the initiative has grown in the last 18 months, and we look forward to the new areas it expands into this year, and involvement from other year groups at the school, too'.

Krista said, 'St. Anne's journey has moved from strength to strength. They've been involved in Durham

### Switch Off Fortnight

*Val Charlton, Teacher, Autism Base, Humanities Co-ordinator, Gibside School*



Class 6 children have used the theme of 'Switch Off Fortnight' for their class assembly on 24<sup>th</sup> November. Already the school have worked hard at reducing their energy consumption by a massive 27% in comparison to the same period in 2009. We think we can achieve more though, and will be handing out prompt sheets at the end of the assembly so the children will become energy detectives and reward those classes who are saving energy. Other links with the curriculum have included using the locality to find the house in Low Fell, Gateshead that was the first in the U.K. to be wired by Joseph Swan for electricity. We have also written a rhyme to perform a role play to in our assembly:

*Wee Willie Winkie runs through the town.  
Upstairs and downstairs in his night gown.  
Tapping at the windows,  
Shouting through the locks,  
Are all the lights off?  
It's time to save some dosh.*

We are so proud of Gibside's achievements!

### Eco-Friendly Edmondsley, 'The Next Stage'

*Rose Fletcher, Geography, RE and Able Children Co-ordinator, Edmondsley Primary*



**Eco Friendly Edmondsley** has moved on to '**The Next Stage**' by successfully applying for a £10,000 AWARDS FOR ALL grant to furnish a newly developed path and play space running along the south side of the school building. We asked for an outdoor stage with seating and a 'story telling chair' for the children to use creatively before, during and after school, as well as providing a social/waiting area for parents delivering and collecting their children. There will be more opportunities to share our eco friendly ethos as we also hope to invite community groups both to perform for us and to watch our performances. Explaining these points, alongside our knowledge of the need for climate change adaptation because of the higher rainfall and hotter sunshine expected in coming years, undoubtedly helped secure our funding, which also covers the cost of a shade sail across the area. The path project has been in the pipeline for three or four years but was boosted by our prize money from the 'Journal School Awards' in 2009 and I am certain our status as a Climate Change Lead School, with our forward thinking agenda, enhanced our chances of success in both 'Award' applications.



# Climate Change

## Lead Schools Newsletter

County Council's corporate approach to Sustainable Schools as one of the pathfinder schools in the Local Authority, and showcased their adventures to other schools, Headteachers and Governors at a 'Sustainable Schools Fayre' hosted by the Climate Change Schools Project in March.

**You can now follow the Climate Change Schools Project on Twitter:**

follow us on  
**twitter**

<http://twitter.com/ClimateSchools>

Sign up to Twitter to receive instant and concise information, advice, opinions and news from around the world - 'follow' the CCSP (using the link above), tell others about things you are doing at school (climate change related or otherwise!), share good practice with teachers and find out what others are doing.

You can use the CCSP's easy-to-use 'Twitter Guidance' documents, downloadable from our website, to get signed up, explore and start 'Tweeting!'

**Also at Edmondsley:**



Our Year 3 children made a display, which was inspired by a 'Solids, Liquids and Gases' lesson during our science 'Materials' topic last half term. It was fun to put together, with everyone in the class contributing something, although probably the most useful part of the exercise was the children's chatter while cutting, sticking and painting. We dug all sorts of bits and pieces out of my cupboard to use for the collage and of course this led to discussions about reducing, reusing and recycling too. In ICT we reinforced the message by making individual speech bubbles to complement the display.

### Most Popular

#### Make the Link - Climate exchange



The Make the Link - Climate exChange initiative was launched on 9 November 2010. It will engage with 36,000 11-19 year-olds in six countries across Europe and Africa.

Funded by the EU and led by children's charity Plan UK, the three-year scheme will promote learning, dialogue and action on climate change. The Citizenship Foundation and Plan UK are coordinating the UK activities.

The project links European primary and secondary schools and youth groups in the UK, Netherlands and Bulgaria with African partners in Malawi, Senegal and Kenya. Participants will learn about climate change using specifically designed lesson plans, teaching resources and worksheets and will connect with fellow young people overseas through a secure website and on-line forum. The website offers features like messaging, blogging and group discussions for young people to exchange their ideas and experiences.

Schools and youth groups will have the chance to win grants for their campaigns and awareness-raising activities.

For more information, please visit [www.mtl-cec.org](http://www.mtl-cec.org).



# Climate Change

## Lead Schools Newsletter

### The Big Tidy Up

Taking part in the Big Tidy Up from Keep Britain Tidy is a great way to teach young people about the problem of litter.

Free lesson plans for Primary Schools are available from

<http://www.thebigtidyup.org/schoolsandgroups.aspx>



A Keep Britain Tidy Campaign

### Tide Global Learning - It Makes You Think



Tide global learning publishes teacher generated resources which focus on the challenges of global dimensions, development perspectives and human rights

They also have 'Tide talk' an on-line in which teachers can share their ideas and experiences.

<http://www.tidec.org>

### Generation Green



Generation Green from British Gas offer free downloadable teaching resources.

They also have 'Leaves for Green' rewards, so that when you use the teaching resources and activities, they'll reward you for your efforts.

You'll earn Leaves, which your school can exchange for green rewards to make your school more sustainable.

For more information please visit:

<http://www.generationgreen.co.uk/>



# Climate Change

## Lead Schools Newsletter

### *Student Correspondent*

#### **Why the UN Climate Change Conference in Mexico matters to teenagers**

*Shannon Kerr, Age 17, CCSP Student Correspondent 2010-2011*



I am just an average 17 year old teenager, always getting told to turn my lights off, and with a habit of leaving my music and phone charger on. I'm trying hard to change and make climate commitments, but surely the United Nations can do a bit better!

The UN Climate Change Conference in Cancún, Mexico starts on the 29<sup>th</sup> of November. It is the first round of formal UN talks since the conference in Copenhagen last year that was famous for achieving so little. The Cancún event will again be aimed at co-ordinating international action to tackle climate change.

Unlike last year, which saw thousands of campaigners, journalists, advisors and diplomats, as well as heads of state including Gordon Brown and Barack Obama attending, the conference in Cancún is expected to be more subdued as no heads of state are expected to attend. It could therefore be seen as another dull conference that is likely to fail, out of the public spotlight.

However, there is some hope. Xie Zhenhua, China's lead climate official, wants to see developed countries "do more and do better". Todd Stern, the US special envoy for climate change will also be there, with high hopes (but a poor track record). Most aren't expecting a fair, ambitious and binding deal; however it will still be an important meeting in order to rebuild trust among nations and hopefully move forwards.

After the climate summit in Copenhagen last year, I watched on the news as the heads of states and officials seemed more interested in getting photographed with Barack Obama than saving the planet. They didn't seem to realise the seriousness and urgency to try and find a solution to climate change.

The fact is this Conference is currently the best hope we have as teenagers. We don't want to see the polar bears become extinct, watch as extreme weather events become more common, and spend the rest of our lives experiencing things that we could have largely avoided.

I will try to turn the lights off, but surely the UN can try even harder to turn the lights on in the minds of the delegates.



# Climate Change

## Lead Schools Newsletter

### Upcoming Events

#### **350 EARTH - Global Climate Art Project**

Image by Daniel Dancer, from <http://earth.350.org>



From 20<sup>th</sup> -28<sup>th</sup> November, Earth.350 are launching the world's first ever global climate art project. In over a dozen places across the globe, citizens and artists will create massive public art installations to show how climate change is already impacting our world as well as offer visions of how we can solve the crisis.

350 EARTH will take place on the eve of the next United Nations climate meetings in Cancun, Mexico where delegates will work to create an international climate treaty. The 350 Earth website says: "Our politicians have all the facts, figures, and graphs they need to solve the climate crisis. What they lack is the will. 350 EARTH will demonstrate the massive public support for bold climate action and the role that art can play in inspiring humanity to take on our greatest challenge: protecting the planet on which we live."

Unfortunately, the closest organized installation to us is in Brighton, but if your students would like to design and create their own climate art, it would be a great way to call for climate action in your own communities...and a lot of fun too! **Earth 350 are accepting photo submissions of art from around the world at [art@350.org](mailto:art@350.org)** For further details about how you can get involved, please see: <http://earth.350.org/get-involved/make-your-own-art/>

*(Please let me know if you are going to take part, I'd love to come along! - Harriet)*

#### **Online SEEd Course: 'Opening the Doorway to Sustainability'**

**12th January - 29th March 2011**



This year, SEEd is again running the very successful online professional development programme on sustainable schools developed by WWF-UK. Explore how a sustainable schools approach can benefit everyone - pupils, teachers, the wider community and your school budget!

The course is all run online. Prospective students do not need special software, just access to the internet with a browser and an email address.

The course runs for eleven weeks from 12th January - 29th March 2011. It involves 2-3 hours work per week, during which time you will be expected to take part in online discussions and activities.

Register online at: <http://www.se-ed.org.uk/onlinecourse2011/>



# Climate Change

## Lead Schools Newsletter

### Exercise Watermark: Would you know what to do in a flood?



Climate Change Projections for the North East indicate that our risk of flooding will increase in many areas.

On 4<sup>th</sup> - 11<sup>th</sup> March 2011, the Department for Environment, Food and Rural Affairs (DEFRA) with the Welsh Assembly Government (WAG) will conduct a national emergency flooding exercise: Emergency Watermark. This will test the arrangements in place across England and Wales to respond to severe, wide-area flooding.

Up and down the country, schools and communities are being asked to join in Exercise Watermark to learn more about flood risk and being prepared.

By getting involved, schools can make sure that their neighbours, especially vulnerable residents, local businesses and other members of the community would be ready for a flood if it happened. (This will link closely to the work that a lot of Climate Change Lead Schools are already doing through the Adaptation Challenge).

**For more information and to register your interest, please visit:**

<http://www.exercisewatermark.co.uk/en/get-involved.aspx>

### Appliance of Science to Sunlight - Free public lecture

8th December, 4pm - 5.30 pm, University of Durham, Psychology Building.



**Durham**  
University

Location: <http://www.dur.ac.uk/map/durham/>

#### **Outline:**

Energy consumption is expected to increase by 50% over the next twenty years based on current population growth expectations.

Where will the energy come from to power homes, businesses and lifestyles and how can we increase food production to feed 9 billion people?

#### **Speakers:**

Dr Michael Mosley, BBC science presenter, writer and executive producer.

Dr Phil Gates, Senior Lecturer School of Biological and Biomedical Science, Durham University, Phil Gates has written 17 science books for young people and has won or has been shortlisted for a number of literary awards.

**This Lecture is open to all and suitable for students aged 14 +.**



# Climate Change

## Lead Schools Newsletter

### ***Don't miss out***

#### **Free Energy Surveys for Schools**

### **FWS CONSULTANTS LTD**

Schools in the North East can access free support to reduce energy consumption, costs and emissions. Local consultancy FWS Consultants has worked with many schools and colleges to deliver substantial energy savings through free Carbon Trust energy surveys. The Carbon Trust is funded by the government, and offers free energy surveys to organisations spending over £50,000 per year on energy. FWS Consultants is an independent consultancy based in Spennymoor and accredited with the Carbon Trust, with many years experience in delivering energy efficiency and renewable energy services to the education sector, as well as the commercial and industrial sectors.

For more information please contact Paddy Pope on 01388 420 633 or email [paddy@fwsconsultants.com](mailto:paddy@fwsconsultants.com).

#### **Send your books to Maldives schools and share ideas about climate change.**



The Maldives islands are trying to become carbon neutral by 2020. The Maldives would like to build relationships with UK schools to work together in bridging cultural awareness and sharing experiences and knowledge between pupils and teachers.

Many people assume that the Maldives as a whole is a wealthy country, though this is not the case. Also Maldives islands are low lying and particularly at risk of rising sea levels. By connecting with schools in the Maldives it enables your school to gain first-hand experience of another culture, lifestyle and learn how the Maldives is working towards being Carbon neutral and adapting to climate change impacts.

Pupils of all ages within the Maldives learn to write and read English. Access to English books can be challenging, especially in some of the smaller schools. The High Commissioner of the Maldives in London is always grateful for any support from schools in the UK to help collect English books, particularly for primary age groups, that are either clean and good condition second hand or new books. These books will be transported to the Maldives via the High Commission, and then distributed to schools in the Maldives. From there connections will be made between schools and opportunities to send letters, photos and sharing best practice on climate change are encouraged.

For more information, please contact Ngairé Takano at [ngaire@irashai.co.uk](mailto:ngaire@irashai.co.uk) or tel: 01628 636082.



# Climate Change

## Lead Schools Newsletter

### 2011 CCSP CPD Sessions



Don't forget to book your places at the upcoming CPD sessions in Feb & June/July. Included in your Service Level Agreement for 2010-2011 is the provision for each Lead School to send 1 teacher to attend 2 of the enhanced CPD sessions annually. You are welcome to attend more than 2 of these CPD sessions or to bring additional staff/students. (£25 charge for each additional course/attendee).

- **Coral Reefs and Climate Change, Tues. 8<sup>th</sup> February**  
Delivered by Professor John Bythell of Newcastle University  
**Great North Museum, Newcastle (1:30 to 4 pm)**  
*Suitable for Primary, Secondary and 6<sup>th</sup> Form teachers.*  
*Followed by Sharing Best Practice (SBP) meeting 4:15 to 5:45 pm*
- **Sustainable Schools...what next? Weds. 9<sup>th</sup> February**  
Delivered by Rich Hurst, Sustainability Education Advisor for Durham's Education Development Service and co-lead of the Outdoor and Sustainability Education Service (OASES). **Science Learning Centre North East (1:30 to 4 pm)**  
*Suitable for Primary, Secondary & 6<sup>th</sup> form teachers.*  
*Followed by SBP meeting 4:15 to 5:45 pm*
- **Landscapes of change, including glaciation and post-glacial history of NE England. Tues. 15<sup>th</sup> February,** Delivered by Dr. Dave Roberts, Senior Lecturer in Geography, Durham University and Dr. Dave Passmore, Senior Lecturer in Geography, Newcastle University. **Newcastle University (1:30 to 4 pm)**  
*Suitable for Primary teachers.*  
*Followed by SBP meeting 4:15 to 5:45 pm*
- **Eco-Schools & the CCSP, Weds. 16<sup>th</sup> February,** Delivered by Joanne Taylor, the Schools Environmental Action Officer for Hartlepool Borough Council. **Captain Cook Birthplace Museum, Middlesbrough (1:30 to 4 pm)**  
*Suitable for Primary, Secondary & 6<sup>th</sup> form teachers.*  
*Followed by SBP meeting 4:15 to 5:45 pm*
- **International Year of Chemistry – climate change & chemistry,** Delivered by Dr. Dorothy Warren, Science Education Consultant.  
Tues. 28th June. Venue TBC (1:30 to 4 pm)  
*Suitable for Primary teachers.*  
*Followed by SBP meeting 4:15 to 5:45 pm*
- **Climate Change in a Coconut Shell (communicating climate change) Delivered by Dr. Dave Reay, Senior Lecturer in Carbon Management at the University of Edinburgh.**  
Weds. 29th June – Science Learning Centre North East, Durham (1:30 to 4 pm)  
*Suitable for Primary, Secondary & 6<sup>th</sup> form teachers*  
*Followed by SBP meeting 4:15 to 5:45 pm*



# Climate Change

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- **Climate Change in a Coconut Shell (communicating climate change)** Delivered by Dr. Dave Reay, Senior Lecturer in Carbon Management at the University of Edinburgh. Weds. 29th June – Science Learning Centre North East, Durham (1:30 to 4 pm) Suitable for Primary, Secondary & 6<sup>th</sup> form teachers  
*Followed by SBP meeting 4:15 to 5:45 pm*
- **Landscapes of change, including glaciation and post-glacial history of NE England.** Tues. 5<sup>th</sup> July, Delivered by Dr. Dave Roberts, Senior Lecturer in Geography, Durham University and Dr. Dave Passmore, Senior Lecturer in Geography, Newcastle University. **Newcastle University (1:30 to 4 pm)** Suitable for Secondary & 6<sup>th</sup> form teachers.  
*Followed by SBP meeting 4:15 to 5:45 pm*
- **International Year of Chemistry – climate change & chemistry,** Delivered by Dr. Dorothy Warren, Science Education Consultant. Thurs. 7th July – Captain Cook Birthplace Museum, Middlesbrough (1:30 to 4 pm) Suitable for Secondary & 6<sup>th</sup> form teachers.  
*Followed by SBP meeting 4:15 to 5:45 pm*

To book a place on any of the enhanced CPD sessions in 2011, please ring Nicola Hall on 0191 370 6200 to give her your details and advise of any dietary requirements (for afternoon tea!) Bookings will close approximately 2 weeks prior to each CPD session.

### How to Contribute

**21<sup>st</sup> January 2011 is the closing date for your contributions to the next newsletter!**

Please email Harriet Thew on [harriet.thew@durham.ac.uk](mailto:harriet.thew@durham.ac.uk) to submit:

- 'Stories from You!' (a snapshot of your recent Lead Schools achievements)
- 'Student's Corner' (an inspiring and thoughtful commentary from 1 of your Lead Schools students)
- 'Most Popular' (anecdotes of particular activities undertaken from different Modules would be most welcomed!)
- 'Upcoming Events' (if you'd like to draw attention to any MAJOR climate change related events in your school or Local Authority a month in advance, these may also be included)

To find out more about the Climate Change Schools Project please contact Dr. Krista McKinzey, Climate Change Schools Project Manager, Science Learning Centre North East on [krista.mckinzey@durham.ac.uk](mailto:krista.mckinzey@durham.ac.uk)